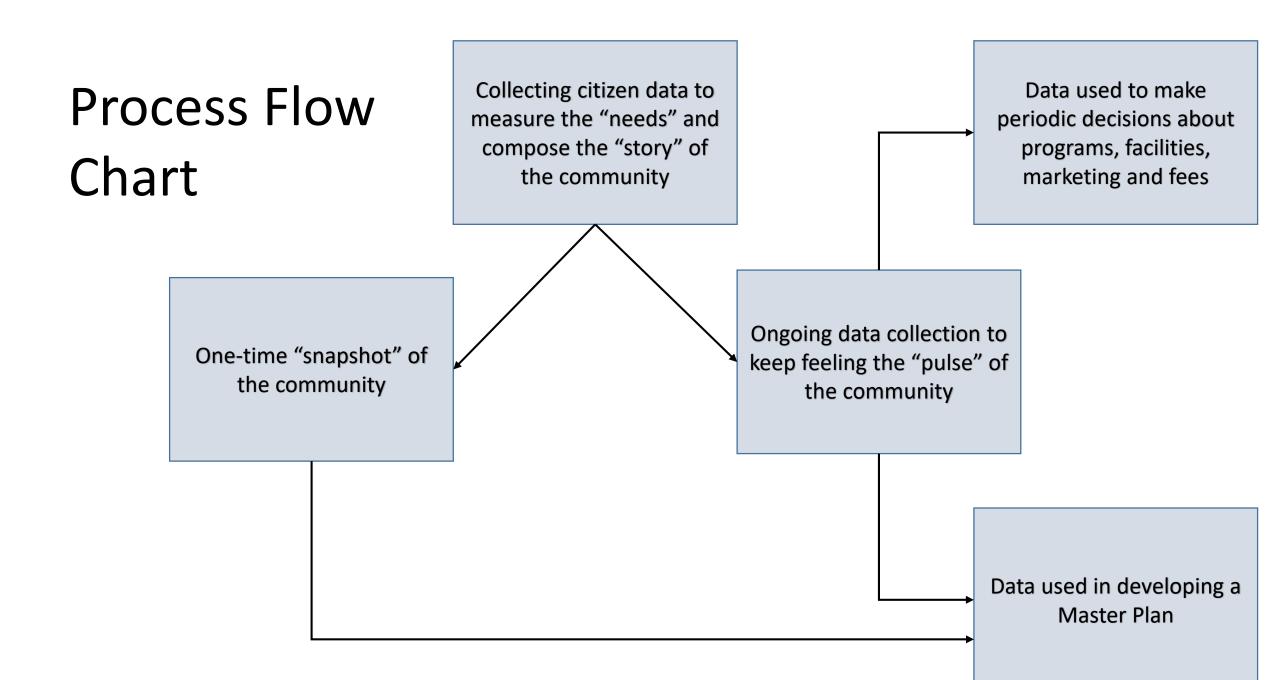
# Collecting Citizen Input

Ananda Mitra



The process of collecting data from the citizens requires scientifically reliable statistical methods to gain an understanding of the community-wide recreation needs, attitudes, opinions and behaviors of the constituency served by a recreation service provider. Additionally, the data should offer a descriptive "profile" of the community

Collecting data from citizens must not be confused with creating a master plan.

A master plan can be developed after a data has been collected from citizens.

The process of collecting data from citizens must be considered to be an activity independent and completely separate from the process of creating a master plan.

Throughout this presentation it will be stressed that collecting citizen data, sometimes also called a needs assessment, must be considered to be an independent activity from creating a master plan, although the citizen data must be used as a blueprint for developing a master plan.

### A Needs Assessment is

- NOT Public meetings
- NOT Mailer going out with utility bills
- NOT Asking people questions at the swimming pool
- NOT Getting input from friends and family
- NOT Occasionally checking Tweets and FB comments
- NOT Something that has not been done systematically

## Having reliable Data helps

- Cost savings by prioritizing
- Address the constantly changing needs
- Balancing resources
- Keeping up with the competition
- Maximizing effect in Community
- Responding to external pressures

### What to ask about?

Current activities
Future needs
Personal Opinions
Leisure behavior
Demographics

### **Current Activities**

Interest in specific recreation programs or categories of recreation programs, e.g.

- Family events
- Activities for different ages
- Activities for different populations

  - TripsSpecial Events

### **Future Needs**

- General Needs
- Specific programs and facilities
  - Methods of Payment
    - Extent of the Need

### **Leisure Behavior**

- Frequency of attendance
- Day of week & time of day
- Reasons for non-attendance
  - Information distribution
- Competitive leisure behavior

### **Personal Opinions**

These questions address the opinion of the community with respect to a variety of issues such as:

- Level of maintenance
  - Land acquisition
- Future goals of your agency
- Specific concerns in a community
- The overall "feel" of the community

## **Demographics**

- Age
- Gender
- Marital Status
- Income/Ethnicity
- Household Information

### Open ended comments

The community is invited to share their thoughts in their own "voice" stating what their primary concerns are

This is textual data that is not open to Statistical analysis but requires to be treated as Big Data

# How to Ask the Questions Questionnaire Development

### **Focus Group Discussions**

These meetings help to produce area specific information about the needs and concerns of the community





# Focus Groups

- Stay involved in the planning
- Do not interfere with the actual group discussions
- Use this as an opportunity for community outreach
- Prepare a report of the information gathered in the focus group meetings

# How to Ask the Questions Questionnaire Development

### **Questionnaire Formatting**

Considerable effort is spent in producing an instrument that is not only pleasing to the eye but easy to complete on many different digital platforms

#### **Invitation Postcard**

The respondents are sent a postcard with the Information on how to complete the questionnaire

# Questionnaire Design

- Carefully review all drafts
- Keep the evaluation group small but involved
- Make sure all questions have justification
- Ensure there is good mix of multiple choice and open-ended questions
- Make the questionnaire accessible on all digital devices

## Sampling

#### **Population Definition**

The community to be surveyed is carefully defined in terms of residency requirements location, and other specific criteria

#### **Sample Selection**

A random sample is selected from the defined population. Random means that every member in the population has a chance of being selected

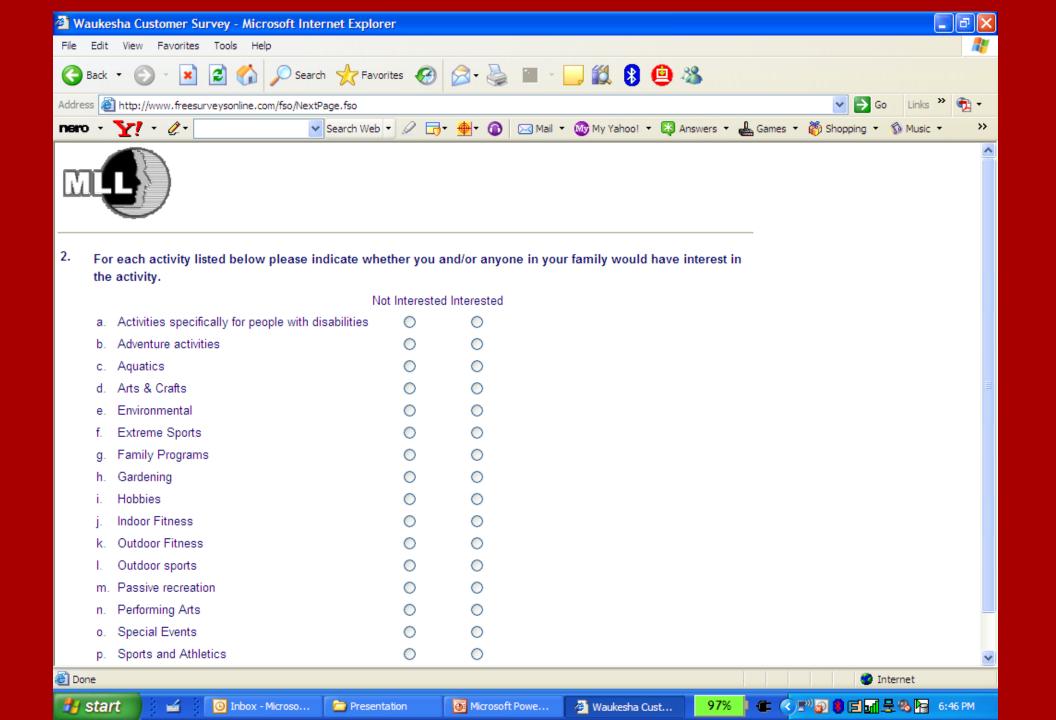
### **Data Collection**

#### Mixed-Mode Data Collection – US Mail and Online

The questionnaires are sent out by mail and the respondents complete the questionnaire using a digital device

Response Rate (RR)

A minimum response rate of 20% to 25% is expected on the first mailing. When necessary a second mailing can be conducted to boost the RR



### Data Collection

- Use a mixed method that is comprehensive and cost effective
- Do not interfere with the data collection effort to keep the study unbiased
- Ensure that all groups have access to the questionnaire and can complete the questionnaire
  - Digital completion
  - Paper and pencil completion

# Data Analysis Structured Data

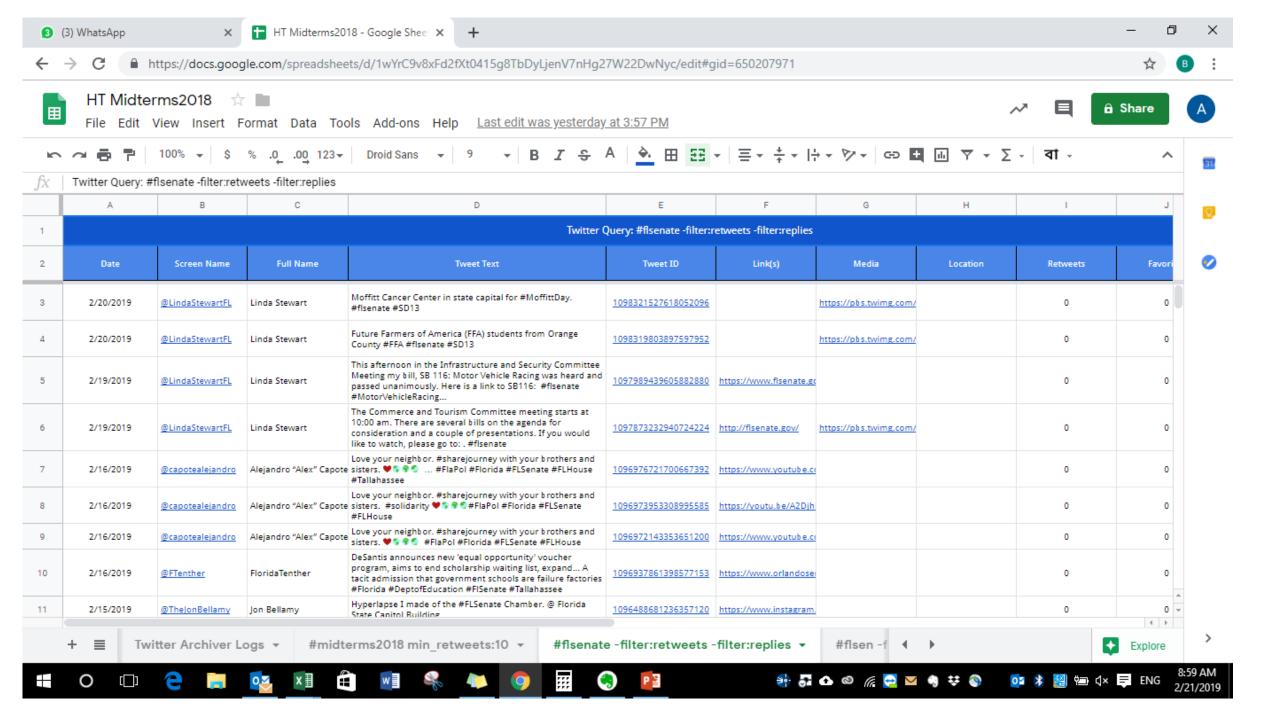
- The numeric structured data is analyzed using statistical tools to obtain numeric analysis of the data and get a number-based description of the community
- Statistics include
  - Descriptives
  - Central Tendencies (Mean, etc.)
  - Difference between groups
  - Relationships

# Data Analysis Unstructured Data

- Data from the questionnaire
- Data scraped from "public domain" digital sources
- Data obtained from digital social networks

## Scraping: Continuous Collection

• The data is continuously collected from public domain data sources

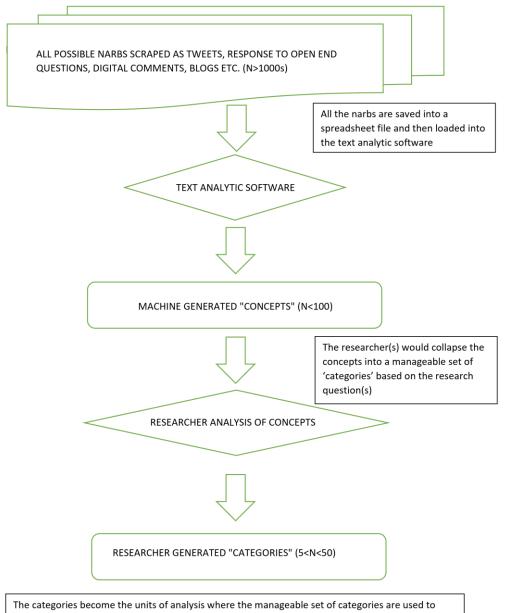


## What are elements of Big Data

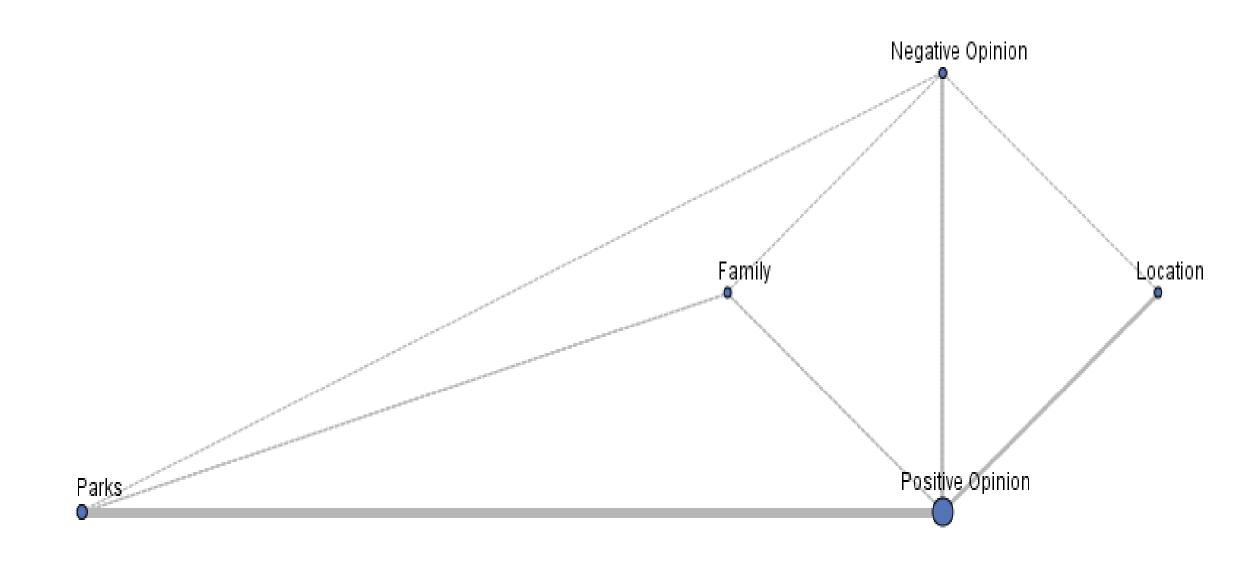
- Volume lots of information about lots of people
- Velocity information generated constantly
- Variety great depth of information
- Structured lots of numbers
- Unstructured lots of stories

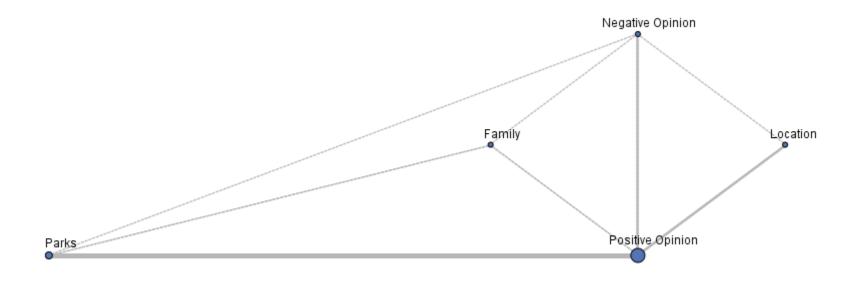
## Stories and Narrative Theory

- The theoretical basis rests on the fact that the goal is to understand
  the community needs and interests and opinions in as great detail as
  possible and the best way to do that is to construct the story of the
  community using all the different data sources available
- Big Data is allowing for the construction of that narrative
- Narrative Theory suggested by Walter Fisher allows for the understanding of the community through the stories of the community



The categories become the units of analysis where the manageable set of categories are used to create a graphical representation (called "narrative maps") to show the connection between the categories in creating a complete "narrative" from the "narrative bits (narbs)" obtained from the digital space. The categories can also be used as units for statistical analysis





As the map shows, people are often conflicted about their opinions, and it is unrealistic to consider that people have either clear cut positive opinion or a clear cut negative opinion. The line between the 'Negative Opinion' and 'Positive Opinion' suggests this duality of opinion. However, the thick connection between 'Parks' and 'Positive Opinion' also suggest that people are relatively happy with the parks just as people are happy with the 'location' of the parks. These maps are read by looking at the size of each node, e.g., the larger blue circle for 'Positive Opinion' suggests that a large number of respondents used positive supportive language in their comments, and the thickness of the lines shows the strength of the relationship between nodes. For instance, for these respondents few felt negatively about the parks, location of family.bb

# Data and Report

- Use the correct statistics for the analysis
- Ensure all the research objectives are satisfied
- Use appropriate tools for the analysis of unstructured data
- Combine the analysis of the structured and unstructured data into one specific final evaluation of the needs of the community

## Challenges

- Developing valid questions in readily understandable wording
- Understanding by staff and community leaders the statistical process and results (i.e. sample size, random sampling etc.)
- Timing of the instrument distribution time of year, holidays

# Challenges

- · Selling the costs: benefits to decision makers
- · Selecting a consultant that knows parks and recreation verse a general statistical/marketing research firm
- Developing an instrument unique to your community staff commitment in time and careful review

## Challenges

- Staff accessing the data time, ease of access and ability to interpret
- · Unwanted results
- Requests to tag on questions from other agencies that aren't related to the assessment verses the opportunity to partner and share costs

### Skill Sets

- Communication focus group facilitation
- Questionnaire design understanding of the issues related to questionnaire design
- Management and Organization coordination of the data management process
- Data Analysis Statistical skill
- Data Presentation

### Costs

- Time between 6 to 8 weeks
- Resources staff and facilities
- Dollar cost of printing mailing etc.
- Political Legitimacy, credibility

# Outsourcing

- Timing when to do the study
- One-stop shopping pros and cons
- Regionality local and national
- Process from RFP to recommendations and data

# RFP Preparation

- Prepare the RFP carefully, look at old RFPs
- Get input from colleagues
- Send it to a variety of firms
- Focus on firms that do needs assessments and not master plans
- Separate the needs assessment RFP from the Master Plan process

### RFP Evaluation

- Use criteria settled on ahead of time
- Look at national reputation, local firms are not necessarily the best
- Do not confuse master planning with needs assessment
- Consider multiple awards in stead of "one stop shopping"

### **Process**

- Don't reinvent the wheel; ask other professionals for sample RFP/RFQ's and lists of consultants
- Evaluate and selection involve your board members and other stakeholders
- Get stakeholders and community leaders buy into the process

### Process

- Stick to the time line, hold your staff and consultants feet to the fire
- · Find the time to do the support work the consultants need
- · Keep an open line of communication with the consultants
- · Share the results; staff, leaders, and policy makers

# Things to DO!

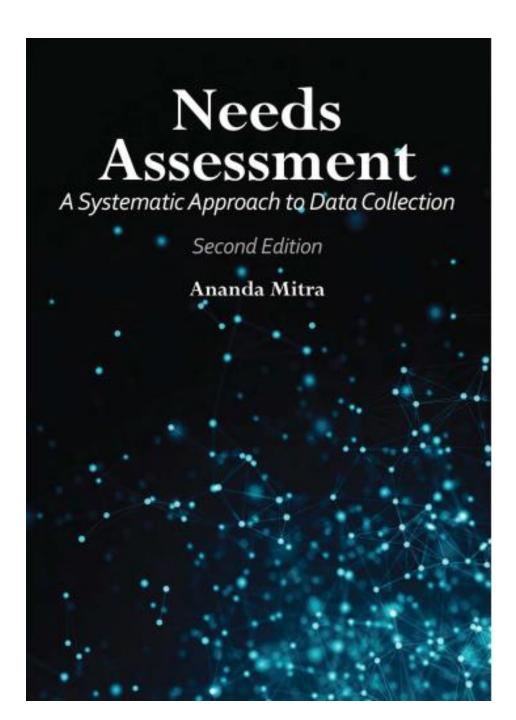
- Collect information from a large cross-section of the community.
- Collect information about all the different aspects of leisure
   attitudes, use, behavior
- Always ask the demographic questions
- Remember "user" data is different from "community" data

# Things NOT to DO!

- Depend only on public hearings and focus group data
- Collect information at community centers and other public places
- Confuse "user" data with "community" data
- Use a standardized "off the shelf" questionnaire

# What are the steps in the new needs assessment?

- Conduct a **random sample mixed mode study** with the correctly calculated sample size, typically around 4,500 to obtain a 3% sampling error. The questionnaire should contain ample opportunities for open-ended responses
- Conduct a **longitudinal study of self-selected members** of the community over a period of 12 months using the questionnaire
- Conduct a **youth study** to collect information from the youngsters in the community, who are often missed in the traditional random sample study
- Continuously collect data from **digital social networks** and utilize the data as a part of the RecStor narrative analysis
- Conduct a **RecStor** (or similar) analysis for the unstructured response



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